Agenda Item:

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# Education Leeds<sup>\*</sup>

## DRAFT REPORT OF THE CHIEF EXECUTIVE OF EDUCATION LEEDS

## **EXECUTIVE BOARD: 3 December 2008**

## SUBJECT: LEEDS BUILDING SCHOOLS FOR THE FUTURE: FOLLOW ON PROJECT AND EXPRESSION OF INTEREST

### **EXECUTIVE SUMMARY**

#### 1.0 PURPOSE OF THIS REPORT

- **1.1** The purpose of this report is to inform the Executive Board of the DCSF requirement for local authorities to submit an expression of interest (EOI) to bring forward the follow on project for the Building Schools for the Future (BSF) programme. The Leeds November 2008 submission forms the basis for transforming the remaining schools in BSF.
- **1.2** This report seeks the agreement of Members to the remaining priority areas within Leeds.

#### 2.0 BACKGROUND INFORMATION

- 2.1 The BSF Strategic Business Case for Leeds was published in February 2005, setting out a detailed programme for Wave 1 and a statement of the likely scope for a later Wave 13 programme. Wave 13 was scheduled for 2020 on the original timetable published by the DCSF.
- 2.2 However following a national consultation earlier this year, DCSF issued fresh guidance in late September 2008 which invited local authorities to submit plans this Autumn for Waves 7-15. For Leeds this could mean earlier access to Wave 13 potentially moving the programme from 2020 to 2010/11. The Government's approach is to accelerate the National Programme across more local authorities, to broaden it to include special schools in the initiative and to incorporate the lessons learnt from the experiences of authorities like Leeds in earlier waves.

#### 3.0 MAIN ISSUES

**3.1** The context for the next BSF projects in Leeds is now very different to that which shaped the vision in 2005. The 14-19 agenda, both locally and nationally, with the new collaborative planning and associated commissioning arrangements and respective investments need to be at the heart of the BSF programme – shaping the scope of the provisioning through BSF programme.

The synergies between these strategies for improving the access and quality of the learning experience for all children and young people in Leeds are at the heart of a successful BSF programme.

**3.2** Our follow on project (Wave 13) will provide the potential for educational transformation to the learning environments in the remainder of the Leeds High Schools as well as the Specialist Inclusive Learning Centres, where the majority of pupils are of secondary age, and the Pupil Referral Unit estate, where secondary pupils are educated (including those who receive home and in house education provision because of medical needs and those educated in the hospital schools).

#### 4.0 RECOMMENDATIONS

- **4.1** The Executive Board is asked to:
  - 1. Approve the priorities identified within the Expression of Interest as the follow on project in Leeds through additional investment in BSF.
  - 2. Agree that further work needs to be undertaken to detail the specific programmes in all the remaining geographical areas of Leeds.



## **REPORT OF THE CHIEF EXECUTIVE OF EDUCATION LEEDS**

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Electoral Wards Affected:	Specific Implications For:	
ALL	Equality & Diversity	
	Community Cohesion	
Ward Members consulted (referred to in report)	Narrowing the Gap	
Eligible for Call-in	Not Eligible for Call-in (Details contained in the Report)	

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- 2.2 However following a national consultation earlier this year, DCSF issued fresh guidance in late September 2008 which invited local authorities to submit plans this Autumn for Waves 7-15. For Leeds this could mean earlier access to Wave 13 potentially moving the programme from 2020 to 2010/11. The Government's approach is to accelerate the National Programme across more local authorities, to broaden it to include special schools in the initiative and to incorporate the lessons

learnt from the experiences of authorities like Leeds in earlier waves.

- 2.3 Leeds will be submitting additional information in January 2009 which will describe our 'readiness to deliver'. This is in response to the Government's aim to ensure BSF investment reflects need, is allocated fairly, and can be delivered to high standards of quality and value for money as quickly as possible.
- 2.4 Wave 1 of Building Schools for the Future in Leeds delivered the following by September 2008:
  - Allerton High School
    Pudsey Grangefield School
    Rodillian School
    New Building
    New Building
  - Cockburn Community College
     Refurbishment
  - Temple Moor High School Refurbishment
- 2.5 During the 2008/9 academic year, in addition to further refurbishments at Temple Moor High School and Cockburn Community College the following projects are being undertaken:

	Allerton Grange High School Swallow Hill Community College	New Building New Building
•	Priesthorpe School	Refurbishment
•	Crawshaw School	Refurbishment

- 2.6 The remainder of the Wave 1 programme also includes:
  - Farnley Park High School
  - Corpus Christi RC High School
  - Intake High School (Phase 4)
  - Mount St Mary's RC High School
  - Parklands High School
- Refurbishment Refurbishment
- Refurbishment Refurbishment
- Refurbishment

#### 3.0 MAIN ISSUES

- 3.1 The context for the next BSF projects in Leeds is now very different to that which shaped the vision in 2005. The 14-19 agenda, both locally and nationally, with the new collaborative planning and associated commissioning arrangements and respective investments need to be at the heart of the BSF programme shaping the scope of the provisioning through BSF programme. The synergies between these strategies for improving the access and quality of the learning experience for all children and young people in Leeds are at the heart of a successful BSF programme.
- 3.2 Our follow on project (Wave 13) will provide the potential for educational transformation to the learning environments in the remainder of the Leeds High Schools as well as the Specialist Inclusive Learning Centres, where the majority of pupils are of secondary age, and the Pupil Referral Unit estate, where secondary pupils are educated (including those who receive home and in house education provision because of medical needs and those educated in the hospital schools).
- 3.3 In the EOI, Leeds has taken the opportunity offered by the new DCSF Guidance (2008) to revise our 2003 Expression of Interest. This ensured we aligned our

strategy with the latest guidance on national Education and Children's Services priorities as well as taking account of the new Guidance (September 2008).

- 3.4 The Leeds revised Expression of Interest outlining the scope and order of our programme was submitted to Partnership for Schools, the government's vehicle for supporting LAs on the BSF Programme, on 30 November 2008. We expect to hear the outcome early in 2009 when an announcement will be made about when the remaining schools can join the Programme; subject to the readiness to deliver test.
- 3.5 The vision for BSF is to provide all secondary pupils, including those with special educational needs, and staff with 21<sup>st</sup> century buildings and facilities which support innovative teaching and learning in the context of the Children's Plan. Our original vision was revised as recently as 2007 when we submitted a Strategy for Change to DCSF.
- 3.6 Our objectives will:
  - Drive further reform and improvement in standards.
  - Provide world class places for learning and teaching supported fully by ICT.
  - Provide flexible and adaptable accommodation to enable schools to develop extended services.
  - Extend and embed co-location and inclusion of specialist services and facilities for additional and special educational needs.
  - Benefit from designs which are sustainable, well maintained and fit for the future.
- 3.7 Taking educational transformation at the heart of the programme, we have developed our follow on project taking account of the DCSF criteria (in no particular order):
  - "a. Social and educational need (including the National Challenge), less well performing schools and areas of deprivation.
  - b. Building need (suitability and/or condition).
  - c. Contributing to local or regional regeneration, including opportunities for collocation with other public services.
  - d. School reorganisation.
  - e. Sustainable communities, and new housing and population growth."
- 3.8 Additional local features of the vision for transformation in Leeds for the secondary estate take specific account of
  - Easel regeneration strategy
  - Leeds 14-19 strategy including new patterns of local provision
  - LSC investment in post 16 and FE provision
  - Meeting sustainability objectives including reduced travel and carbon neutrality

Leeds Inclusive Learning Strategy

- 3.9 We were asked to submit a project with a capital value ranging from £80-100 million or approximately seven schools. However since Leeds has a well-established and effective Local Education Partnership, we are requesting funds to transform all our remaining eligible schools.
- 3.10. In line with the spirit of the guidance the follow on projects will place the lower performing schools as a higher priority for transformation through BSF, wherever

feasible.

- 3.11 In order for projects to proceed in BSF Leeds has had to demonstrate that we have satisfied the national agenda on choice, diversity and access including specifically schools in the National Challenge.
- 3.12 There are 15 secondary schools who have not yet had planned large scale investment in the last 10 years. These schools are situated around the outer rim of the city. Their buildings range from being in relatively good condition to needing significant improvement. Leeds now has an established LEP with a proven track record of delivery, through Phase 1 BSF and the New Leaf leisure projects. There is a real imperative that we utilise this capacity and experience to date through acceleration of our follow on project.

#### 4.0 FOLLOW ON PROGRAMME FOR THE NEXT WAVE OF BSF IN LEEDS

- 4.1 A clear prioritised programme of projects was formulated to ensure that all communities and all young people in Leeds benefit from investment in their learning experience. In consultation with schools, elected representatives, social educational and business partners, the programme identifies three main geographical areas which reflect both the needs of these communities and the ability to deliver the change on the scale described through the projects below. These three areas include all of the following:
  - East and North East Leeds: new additional provision including inclusive learning places, new collaborative 14+ provision and integration of services.
  - South Leeds: rebuild/refurbishment of existing provision, new provision for inclusive learning and 14+ collaboration.
  - North West Leeds: rebuild/refurbishment of existing provision, new provision for inclusive learning and 14+ collaboration.
- 4.2 The follow on programme will be fully worked up and costed early in 2009 as the detail of the requirements at each location and site are identified, scoped and specified. A copy of The Expression of Interest document is available from the Members Library.

#### 5.0 FOLLOW ON PROJECTS

5.1 The three main geographical areas include the following schools:

### East and North East

Boston Spa Wetherby High City of Leeds Garforth Brigshaw Parklands\* North East SILC Pupil Referral Unit BESD SILC (city wide provision)

\* NB Currently in Wave 1

South

Bruntcliffe Morley High Woodkirk Royds South SILC Pupil Referral Unit

#### **North West**

Abbey Grange C of E Benton Park Guiseley Horsforth Otley Prince Henry's Grammar School St Mary's Catholic High School Menston North West SILC Pupil Referral Unit

5.2 Despite the relatively short timescales during the Autumn term extensive discussions have been held with the following parties and stakeholders:-

- Participating Headteachers and chairs of governors
- Leeds PRU management committee
- Diocesan Authorities
- Learning and Skills Council
- Health Authority and Primary Care Trust
- Children's Social Care
- Director of Children's Services Unit
- Children Leeds Partnership
- 14+ Programme Board
- Children and Young People
- Elected Members
- Chief Executive of Leeds City Council
- Easel Education Strategy group
- Local Education Partnership Board
- Research Machines-ICT strategic partner
- Youth Offending Service
- Youth Service
- 5.3 Further discussion will take place during the Autumn and Spring Terms with participating schools and their communities as part of the preparation for readiness to deliver. The precise order of specific short projects within the follow on programme will depend on the feasibility of progressing each school taking into account practical considerations on delivery. Timescales will range from 2010 to 2013; each school therefore benefiting from being brought forward from Wave 13 (2020).

#### 6.0 **FINANCIAL IMPLICATIONS**

6.1 The BSF funding model is broadly based on the pupil numbers generated from the provision being scoped. Initial estimates for the Wave 13 programme suggest around £300 million at today's prices. This calculation is based on the 50:35:15

ratio of new to refurbished to refreshed content of the programme which was established in Wave 1.

- 6.2 There are a number of other resourcing opportunities which will support the follow on programme. The Council made a 10% contribution to the Wave 1 programme, a commitment of up to £25m, and it is expected that such levels of support for essential aspects of the projects will continue. This includes the capital receipts generated by the restructuring proposals.
- 6.3 There is a significant local and national programme of investment in post 14 provision, through the establishment of diploma delivery routes and LSC and college re-provisioning. Any capital funding from the LSC will be aligned appropriately to BSF via the 14+ Resourcing Project Team.
- 6.4 The follow on programme aims to maximise all funding streams where this can add value to the overall strategies for building innovative new pathways and vocational learning opportunities.
- 6.5. The Wave 13 programme is likely to include some new PFI buildings which will have the usual revenue commitments.

#### 7.0 **RECOMMENDATIONS**

- 7.1 The Executive Board is asked to:
  - 1. Approve the priorities identified within the Expression of Interest as the follow on project in Leeds through additional investment in BSF.
  - 2. Agree that further work needs to be undertaken to detail the specific programmes in all the remaining geographical areas of Leeds.

#### Background Papers:

- DCSF Guidance for local authorities on revising and resubmitting expressions of interest for projects in Waves 7 to 15 of BSF September 2008
- Leeds Strategy for Change December 2007
- Executive Board Report October 2008 The National Challenge and Secondary Provision in Central and East Leeds.
- BSF Strategic Business Case February 2005
- Expression of Interest document November 2008